

Feminist Pedagogies Assignment

Students who choose the feminist pedagogy capstone will create a feminist teaching philosophy and create a feminist teaching unit.

Learning Outcomes Met

This assignment works toward the following learning outcome(s):

Outcome 2: apply feminist theory to a variety of topics, including literature, history, pedagogy, and popular culture

Outcome 4: Articulate arguments that frame primary works in a new perspective

Outcome 5: Demonstrate mastery of incorporating source material into your work through quote, paraphrase, summary, and synthesis

These outcomes are achieved with successful completion of the Feminist Pedagogy Capstone by completing a teaching philosophy and teaching unit with a grade of B or better. You will achieve a grade of B or better by working toward the following assignment-specific objectives:

- Creating a 2-page **teaching philosophy** that:
 - Articulates a feminist theoretical base
 - Synthesizes the work of feminist theories and feminist pedagogies with your own beliefs about teaching
 - Describes how you will conduct your classroom, including creating an inclusive atmosphere, student-student and student-teacher relationships, and an open-minded environment that embraces difference
 - Articulates a feminist approach to assessment and grading
 - Describes your teaching style

AND

- Creating a **teaching unit** that successfully addresses these components:
 - Addresses the unit theme, grade level, and unit learning objectives
 - articulates specific learning objectives
 - Relates feminist theory to an appropriate unit theme
 - Incorporates scaffolded learning with assessment and feedback throughout the unit
 - Illustrates a complete but flexible daily plan for the unit
 - Includes, as needed, handouts and visual presentations
 - Clearly articulates expectations for the unit assignment in a formal assignment sheet
 - Demonstrates measurable assessment for the unit assignment through an articulate rubric

Assignment Details

Teaching Philosophy

Before you begin writing your teaching philosophy, review the sample philosophies located in the Resources section. Once you review those philosophies, take some time to review the resources for writing a teaching philosophy, also located in the Resources section. Once you are confident with the content and genre of a teaching philosophy, begin writing your own teaching philosophy. Your philosophy should:

- Incorporate and synthesize feminist pedagogies, from the reading list, that speak to your teaching style
- Describe your teaching style
- Discuss your use of specific feminist pedagogies and illustrate how feminist theory applies to your individual pedagogy
- Describe your ideal teaching environment
- Discuss your feminist approach to grading and assessment
- Accomplish all of this in a teaching philosophy of no more than 2 full pages

Teaching Unit

Before you begin creating your teaching unit, review the sample unit available [here](#) [LUConnect login required] and review the English and Modern Languages Student Learning Outcomes for first-year students [here](#) [LUConnect login required].

For your teaching unit, you will design a themed unit for a Composition II course at Lamar. The unit may focus on literature, teaching a collection of poetry, short fiction, drama or a novel. Your unit may focus on an aspect of everyday life, such as analyzing advertisements. Your unit may focus on popular culture, such as a feminist analysis of a current movie or a social media meme. Regardless of your choice, the unit must emphasize feminist analysis and must contain the following components:

- An articulate purpose for the unit
- Specific and measurable learning outcomes that work toward the course outcomes stated in the English and Modern Languages Student Learning Outcomes for first-year students
- Include a daily plan (with readings and homework) for 2-3 weeks of a course.
 - You can decide if you want to plan for a 50-minute, 3 day a week course or a 90-minute 2 day a week course. Both require the same amount of content, but the distribution differs.
- Include specific and targeted scaffolding of smaller assignments

- consider including in-class group activities that lead students to prepare for the unit assignment
- consider including reading quizzes that assess for comprehension of materials
- Culminate in a written assignment of at least 7 pages
- Include a rubric for assessing the written assignment

Rubric

You may view the rubric for this assignment by opening this corresponding assignment and selecting the "view rubric" button on the top left. You may access a printable rubric for the teaching philosophy [here](#) and a printable rubric for the teaching unit [here](#) [Both rubrics are in Microsoft Word Online, and you will be asked to log into your LUConnect account].

Deadlines and Revisions

The **final** deadline for both component of this assignment is 01 May; however, I recommend you not postpone submission until this date. You should plan ahead to submit the assignment in time to receive revision feedback. ***I recommend that you submit a working draft, with all components of the assignment, no later than 04 March.***