Collaborative Project 2: Crowdsourced Bibliography

Overview: Students will collaborate to compile a bibliography of secondary sources that discuss the works of Foucault read for this class.

Learning Outcomes Met

Outcome 2: Students will analyze the role of Foucault's theory in academic scholarship

Assignment Details: Each student will add to the bibliography 5 MLA citations for each text read and discussed in class. [*Discipline and Punish, Use of Pleasure,* and *Madness and Civilization*] for a total of 15 citations. The citations must be secondary sources, so no inclusion of Foucault's works, translations of Foucault's works, or compilations of Foucault's work.

Selecting Sources: Your sources must be scholarly, peer-reviewed sources. Use this page for a refresher in the criteria for determining scholarly, peer-reviewed sources. I advise you to use the library databases, with results narrowed using the check boxes for scholarly and peer reviewed, and use Google Scholar to locate these specific types of sources.

Contributing to the Bibliography: The bibliography is a Microsoft Word document available here. You can add to the bibliography directly, so do not download the bibliography. Add your citation in MLA format and place it alphabetically among the existing sources. If a source you want to add is already listed, you must find a new source; you cannot duplicate a source already in the bibliography. At the end of the citation, place your name and the location where you found the source in brackets: [Starnes; Google Scholar]. A sample entry is in the bibliography for you to reference as you create your citations. If you need a refresher or quick reference for MLA, use the Purdue OWL web resource for MLA.

Advice: I recommend you look for sources early in the semester, even simultaneously with reading a text. I make this recommendation for two reasons. First, seeing what others are writing about Foucault can offer you further insight into how Foucault's work is applied to other areas. Second, the earlier you contribute citations to the bibliography, the less your chance that a source is already listed in the bibliography.

Assessment Information:

Each original entry you submit to the bibliography is worth a total of 10 points. You accumulate points from *one* assessment in each of the following categories:

Source Selection

- Source is relevant to the texts read and is a scholarly article – 3 points
- Source is relevant to the texts read, but is not a scholarly article – 2 points
- Source is not relevant to the texts read for the course -- 0 points

Source Credibility

- Source is credible – 2 points
- Source is not credible – 0 points

MLA Components

- All source information is included, and all components are appropriately formatted – 5 points
- All source information is included in MLA format, but some components are not appropriately capitalized or italicized – 3 points
- Source content is in MLA format, but information is missing – 2 points
- Source is not in MLA format – 0 points